





Ethics of research in the digital age and COVID-19 era Ethics of research and its evolution over time: What lessons can we learn?



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- What are the main challenges? 6 observations
- The "global" discussion 6 observations
- Taking on a new direction 6 guidelines



Context

- Covid-19 what is the new normal
- The Global Scholar there are no boundaries
- Limited resources, yet unlimited opportunities
- Digital platforms the ethics of interaction and engagement
- Relevance of research who will benefit?
- Research competitiveness rules of the "game"
- Business and Industry are they competitors or collaborators?
- What is required? New knowledge, innovation and entrepreneurship



What are the main challenge? - 6 observations

Reference	Pointer
The "Cardinal sins" of research conduct	Falsification, fabrication & plagiarism (FFP)
Gemma Conroy - "The 7 deadly sins of research" [Nature Index, November 2019]	Data – not selective, not bias, no double duping
Agnes Grudniewicz, David Moher, Kelly D. Cobey and 32 co-authors - Predatory journals: no definitions, no defence [12 December 2019 <i>Nature</i> 576, 210-212 (2019)]	Not about scholarship, editorial & publication practices or quality
S.R. Hemer - Informality, power and relationships in postgraduate supervision: Supervising PhD candidates over coffee [Higher Education Research and Development, 31(6):1-13]	Balance between knowledge, power and trust
 From own context: (a) University's Policy on plagiarism and other scientific misconduct (2019) (b) DHET Report on the Evaluation of the 2018 Universities' Research Outputs 	 (a) Misrepresentation of research results + misuse of information + resources + promoting own interest only. (b) "Gamming" the system
Observation: In the pretention to create new knowledge, individual benefit and not serving the science community + social communities (as end-users of knowledge)	

Pointer question: Why are you doing research?



The "global" discussion - 6 observations

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Observation: For knowledge to be trustworthy, it requires professional behavior, transparent research processes and building relationships with the science community and research partners. Pointer question: What are the four principles guiding your research? Bloemfontein: 051 507 3911 • Welkom: 057 910 3500 • www.cut.ac.za		



Taking on a new direction – 6 guidelines

Reference	Pointer
Susan Tilley – Doing respectful research [Fernwood Publishing, 2016].	Respect for research participants. Moving from "outsider" to someone "familiar".
Belmont Report (1979) + Georgetown mantra. Biomedical and behavior research	Autonomy, goodness, no-harm and justice.
The role of training. Example EUA Council on Doctoral Education	The role of the supervisor, doctoral student and university. Important, but one size does not fit all.
Martin Szomszor and Nandita Quaderi - Global Research Report: Research Integrity Understanding our shared responsibility for a sustainable scholarly ecosystem (2020)	Ecosystem – the integrity of the research does not end with the publication thereof.
From own context: (a) Mariana Kruger, Paul Ndebele & Lynn Horn - Research Ethics in Africa [SuN Media, 2014]	(a) Adressing development, vulnerability, transparency and trust
Observation: Important principles are autonomy, freedom, justice, care, trust, respect, no conflict of interest, IP protection, objectivity, confidentiality and responsible publication. Pointer question : How are you building your research career?	

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Thinking Beyond