



Internationalization: challenges and ambition for South Africa

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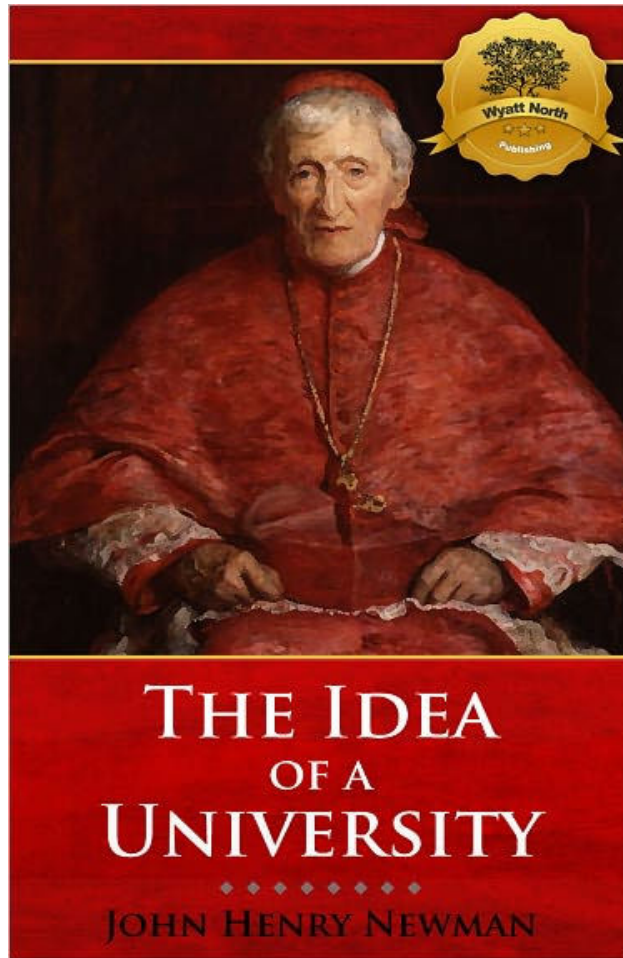


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The Idea of a University



- A university should be regarded as “a *Studium Generale*, or a School of Universal Learning”.

The business of a University was:

- To provide “space for critical conversations resulting in transformative praxis through reflection and action”.
- To make intellectual culture its direct scope. That is, to employ itself in the education of the intellect.



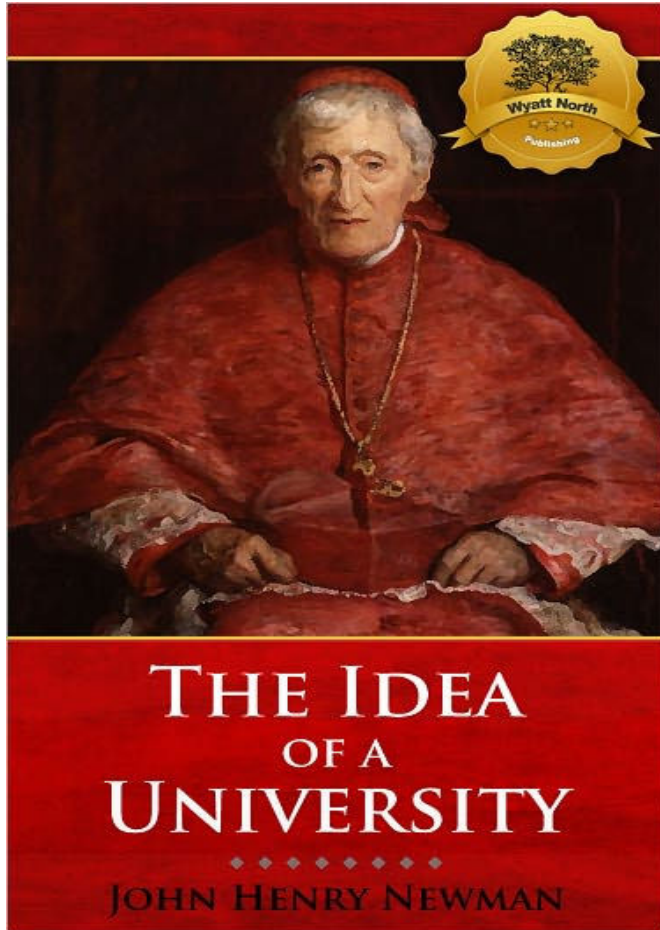
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The Idea of a University



- Typically, a University should be a place where students and professors:
- Grapple with complex ideas,
 - Encounter problems,
 - Design theories,
 - Debate the veracity of such theories,
 - Explore moral issues
 - Political issues
 - Economic issues
 - Scientific issues,

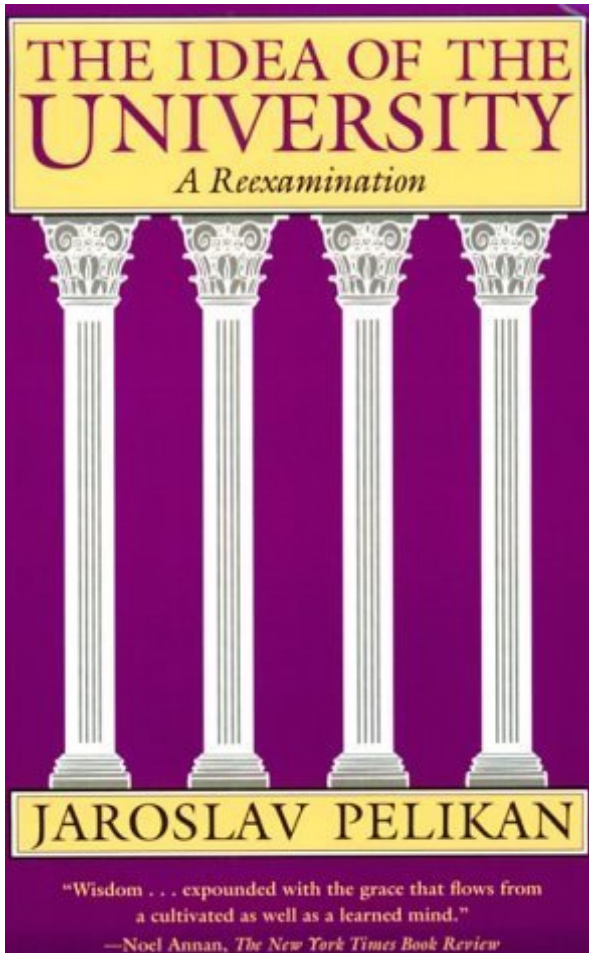


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The Idea of a University: Cont.



- Advancement of knowledge through research.
- Extension of knowledge through undergraduate and graduate teaching.
- Training that involves both knowledge and professional skill in the professional programs or schools of the university.
- Preservation of knowledge in libraries, galleries, and museums.
- Diffusion of knowledge through scholarly publication.

The DHET on HE Internationalization



higher education
& training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

- The cross-border movement of students and staff;
- International research Collaboration.
- The offering of joint degrees by universities in different countries.
- Establishment of campuses by universities outside of their home countries (UNISA in Ethiopia).
- The growth of satellite learning and online distance education, including online educational institutions.
- Arrangements between countries for the mutual recognition of qualifications.
- Regional harmonization of qualification systems.
- Increasing inclusion of international, intercultural and global dimensions in university curricula.



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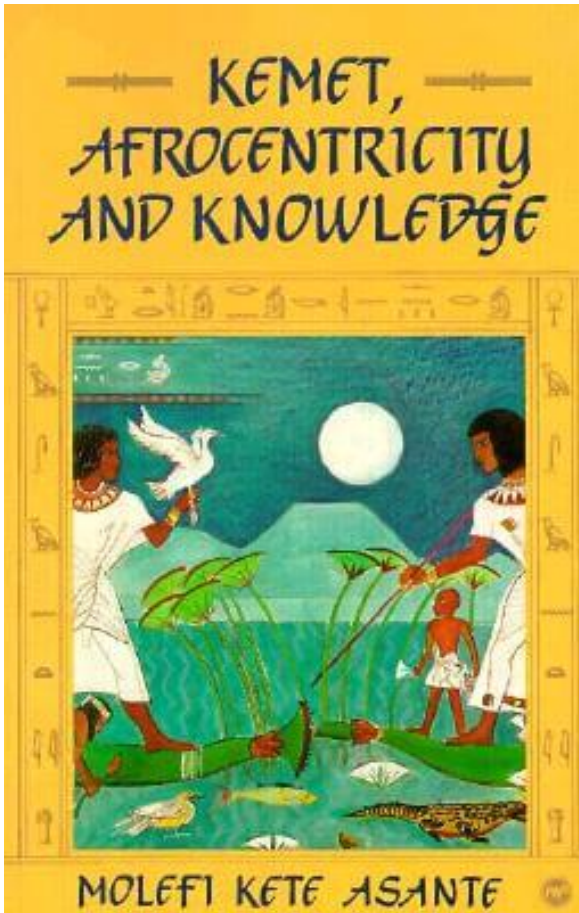
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Internationalization: Historical Background



- Plato visited Egypt around 390 BC, to learn about the then already a flourishing Kemetic civilization and culture.
- Greece was the subject of colonization and extensive cultural influence from Phoenician traders and mariners.
- Greek civilization and the philosophy therefore were largely a consequence of the influence of near-eastern cultures on the African and Asian continents”.



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Internationalization: Historical Background



- Internationalization has been a growing and important feature of global higher education
- In recent decades, it has emerged as one of the defining features of higher education globally.
- It affects the transnational flows of ideas, practices, models, styles, and symbols of student protest
- Can be attributed to the globalization and/or proliferation of institutional rankings.



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Ranking of Universities

Top Ten Universities

Africa

- 1 University of Cape Town
- 2 University of Pretoria
- 3 University of the Witwatersrand

- 4 Stellenbosch University

- 5 University of Kwazulu-Natal
- 6 American University of Cairo
- 7 North West University
- 8 University of Johannesburg
- 9 University of Nairobi

- 10 Cairo University

THE

- Oxford
California Institute of Tech
University of Cambridge
-
- Stanford University
Massachusetts Institute of Technogy
Princeton University
Harvard University
Yale University
University of Chicago
-
- Imperial College, London

QS World Rankings

- Massachusetts Institute of Tech
Stanford University
Harvard University
-
- California Institute of Tech
-
- Oxford University
ETH Zurich -Swiss Federal Institute of Technology
University of Cambridge
Imperial College, London
University of Chicago
-
- University College London

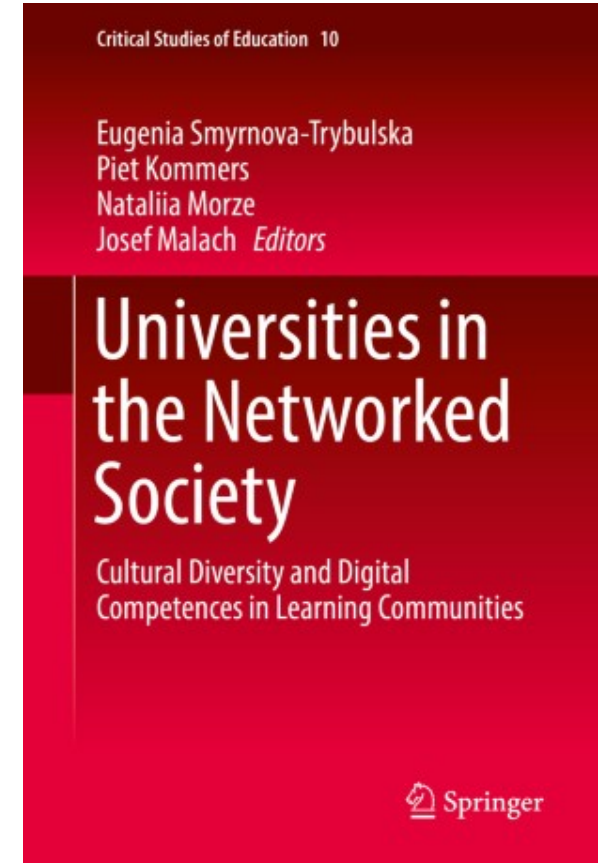
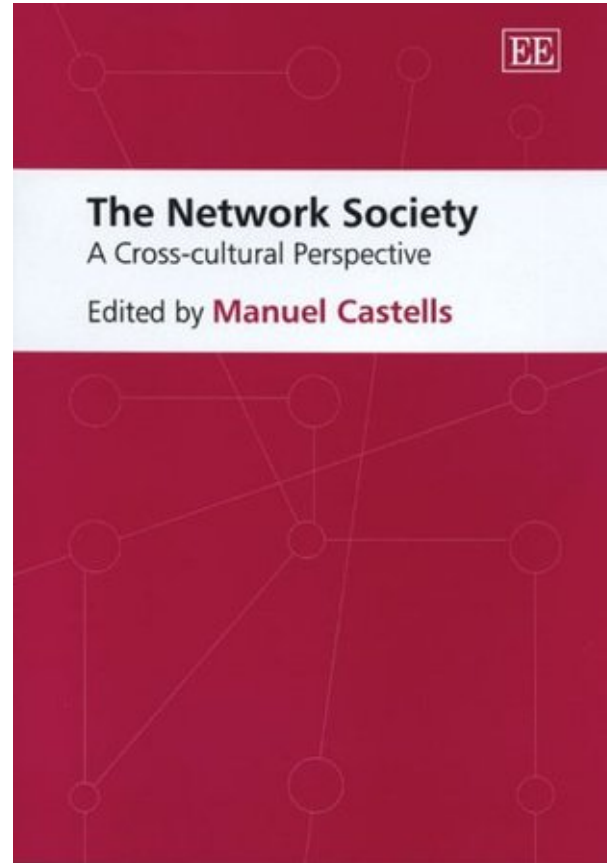
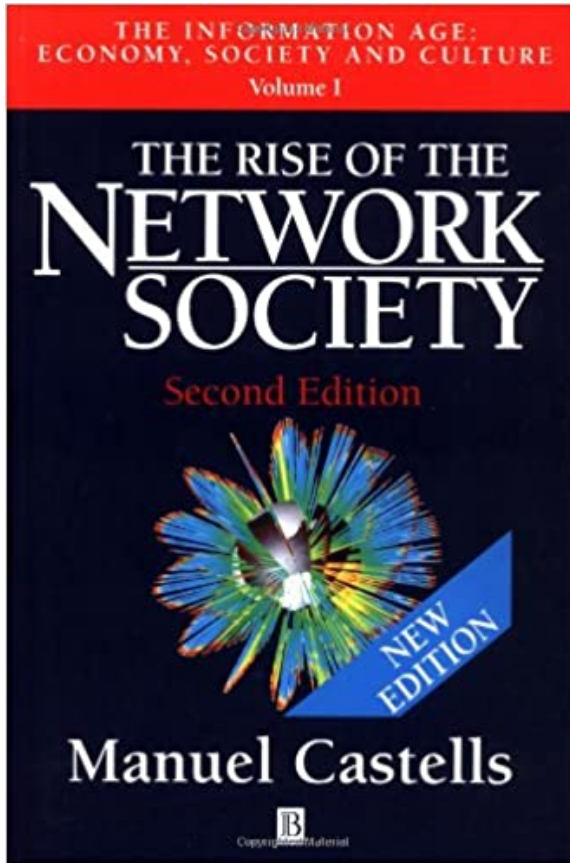


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Internationalization: Historical Background



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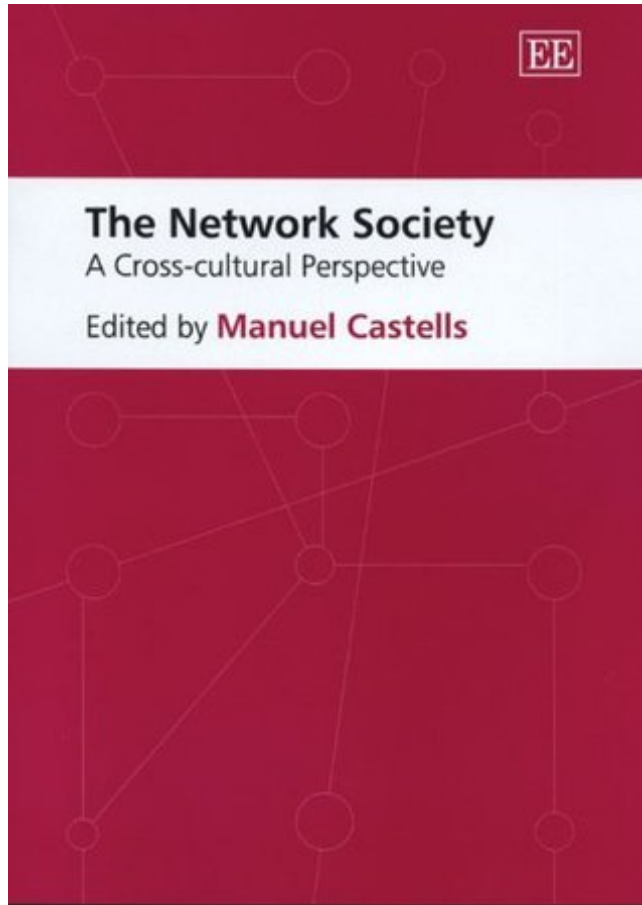


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Internationalization: Historical Background



By the network society, we refer to the social structure that results from the interaction between social organization, social change, and a technological paradigm constituted around digital information and communication technologies.



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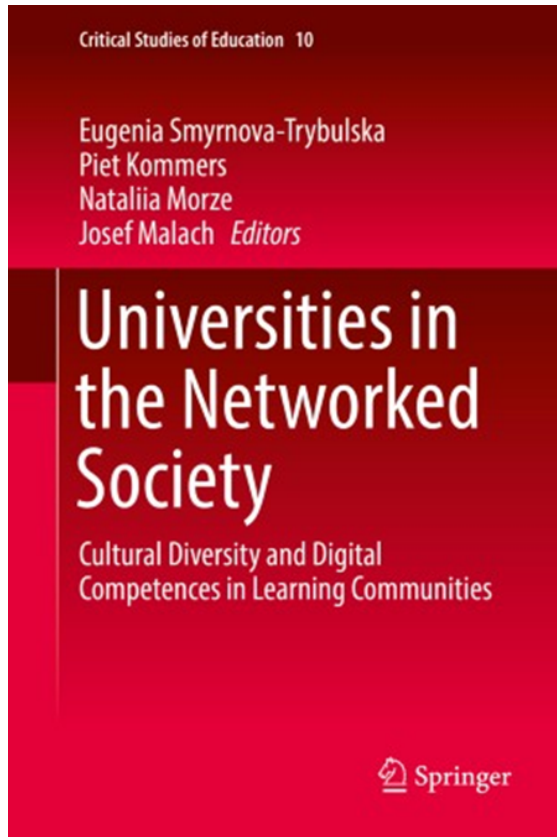
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Internationalization: Historical Background



- Whose knowledge should be taught?
- Whose knowledge is of the most worth?
- How is knowledge produced in a corporatized politics of knowledge?
- What role does power play in the educational process?
- How important are socio-cultural contextual factors in shaping what goes on in education?
- How is globalization affecting education?
- How does our view of mind shape the way we think of education?



Thank you



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