



YEBO!

Developing the internationalization
of PhD studies in South Africa

- Hanneke Pyck
- Inge Brinkman
- Sigried Lievens



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WESTERN CAPE



Central University of
Technology, Free State



GHENT
UNIVERSITY



UNIVERSITEIT VAN PRETORIA
UNIVERSITY OF PRETORIA
UNIBESITHI YA PRETORIA



Cape
Peninsula
University
of Technology



University of Cape Town
UNIVERSITY OF CAPE TOWN

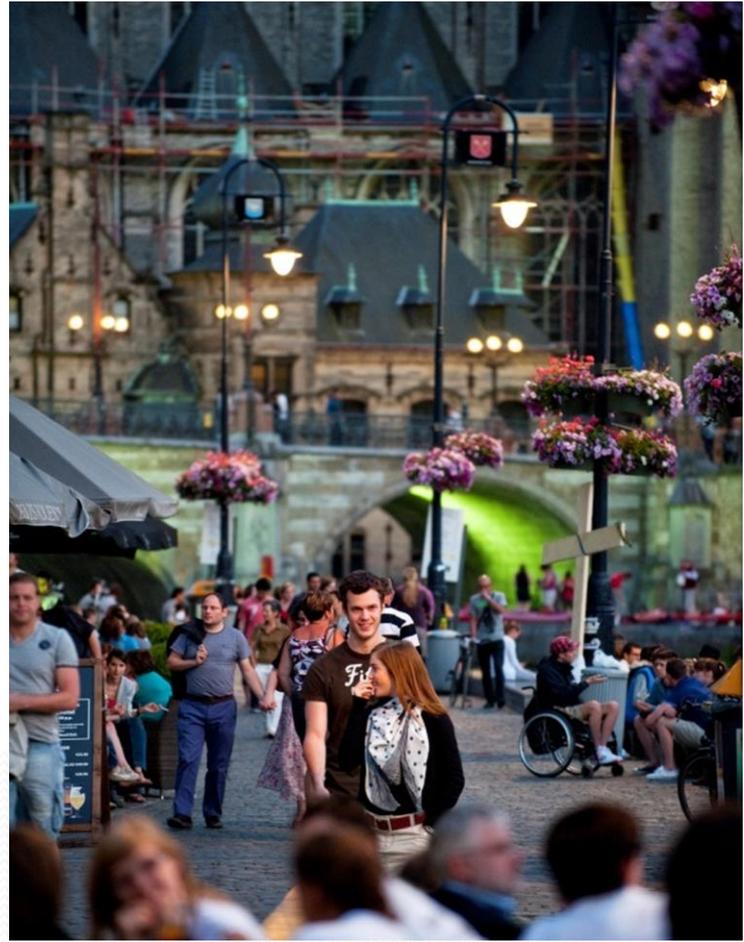


Tshwane University
of Technology



UPPSALA
UNIVERSITET

GHENT (BELGIUM)



The general management of Ghent University (UGent) is in hands of the rector (vice-chancellor) and the vice-rector (deputy vice-chancellor).

- 11 Administrative departments
- 11 Faculties

STUDENTS

Total number: 42,872 (Oct. 2017)
11% international students

STAFF

Around 9,000
12% international staff



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Mission Statement

Ghent University wants to be a **creative community** of staff, students and alumni, connected by the values the university carries out: **engagement, openness** and **pluralism**.

Our motto is **Dare to Think**: we encourage students and staff members to adopt a critical approach.





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Sigried Lievens

- Coordinator of the policy unit Diversity and Gender.
- focal point: improve the chances of students and staff members from certain target groups
- Each faculty has its own diversity team

Hanneke Pyck

- Coordinator of the registration & admission desk.
- a team of 10 administrative staff members, 4 of them form the front office for Belgian students and 6 of them form the admissions desk for international students.
- The main tasks: enrolling degree students and PhD students, processing tuition fees, issuing diplomas and certificates and compiling the course catalogue and the Education and Examination Code

Inge Brinkman

- Assistant Professor in African Studies (Faculty of Arts and Philosophy)
- Teaching: courses on African literatures, relations between language and society in Africa, fieldwork in Africa
- Researching: African literature and popular culture (focus on Kenya and Angola)
- Supervising PhDs
- Member of various boards & commissions

Expectations

1. Learn various ways to convince a diverse group of people of the importance of intercultural communication.
2. Learn more about the dynamics of an intercultural team (tips & tricks)
3. learn more about the possibilities for knowledge-exchange and co-creation in an ever more strongly globalized context
4. An overview of research/literature about the importance of intercultural communication
5. Exchange good practices

Questions

1. How to define intercultural competences?
2. How to reach those who are not interested in diversity/internationalising?
3. International staff/students vs staff and students from ethnic minorities within Belgium?
4. How can one course take into account the specifics of each situation?
5. How can we deal with cultural differences that go against our policy?