



**YEBO!**  
Developing the internationalization  
of PhD studies in South Africa



Co-funded by the  
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**First Yebo! Training session**  
**Bloemfontein, 23 – 26 October 2018**  
**Stellenbosch University**  
**Intervention needs and expectations**



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Amongst YEBO!'s specific objectives is the intention to increase the number of staff (academic and administrative) and students who are trained in the field of internationalisation.

Training in Intercultural Communication and the Management of Multicultural Research Groups are thus relevant interventions that may result in staff who are better equipped to handle this aspect of internationalisation than they were before.



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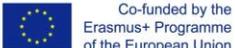
Internationalisation of PhD studies and the University implies a multi-cultural setting.

While the focus of YEBO is to develop the internationalisation of PhD studies, it is important to approach the postgraduate pipeline – the path to SA PhD studies – holistically. Developing internationalisation of *postgraduate studies* will strengthen the internationalisation of PhD studies.



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The following slides illustrate our PhD student cohort's composition and the multiple cultures that diversify our student body.

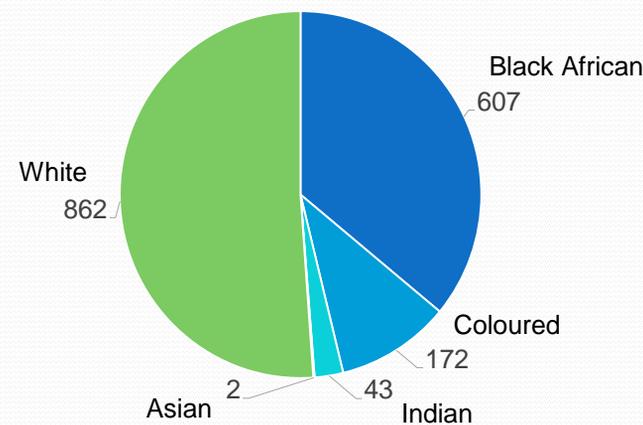



**SU's current PhD enrolment figures**

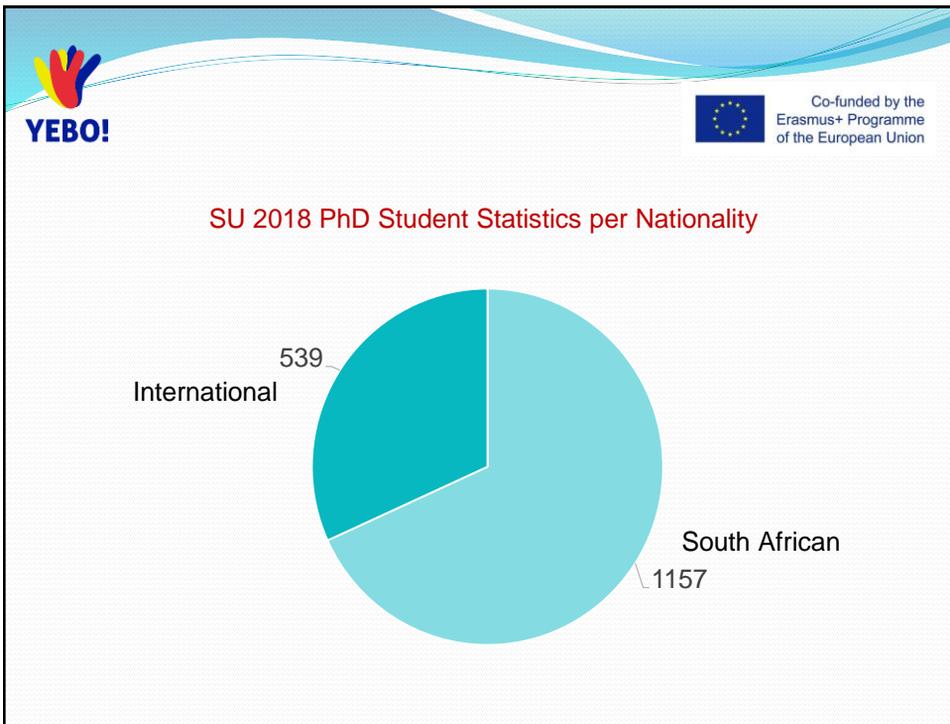
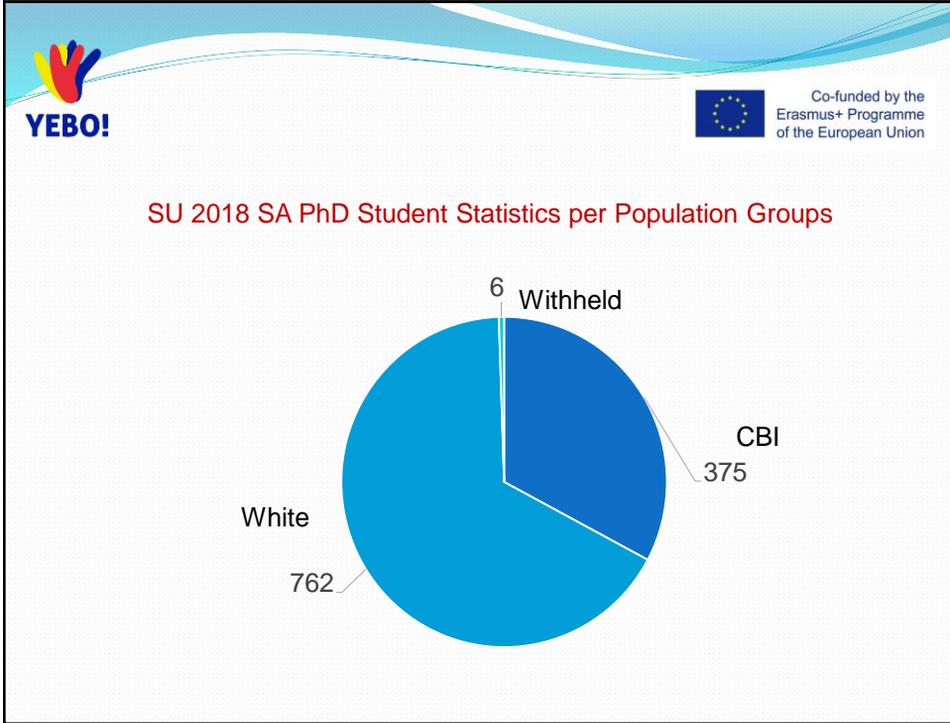
Faculty	Enrolled PhD Students for 2018
AgriSci	234
Arts	286
Education	118
EMS	191
Engineering	218
Law	45
Medical & Health	244
Military	11
Science	271
Theology	78
<b>Total</b>	<b>1696</b>

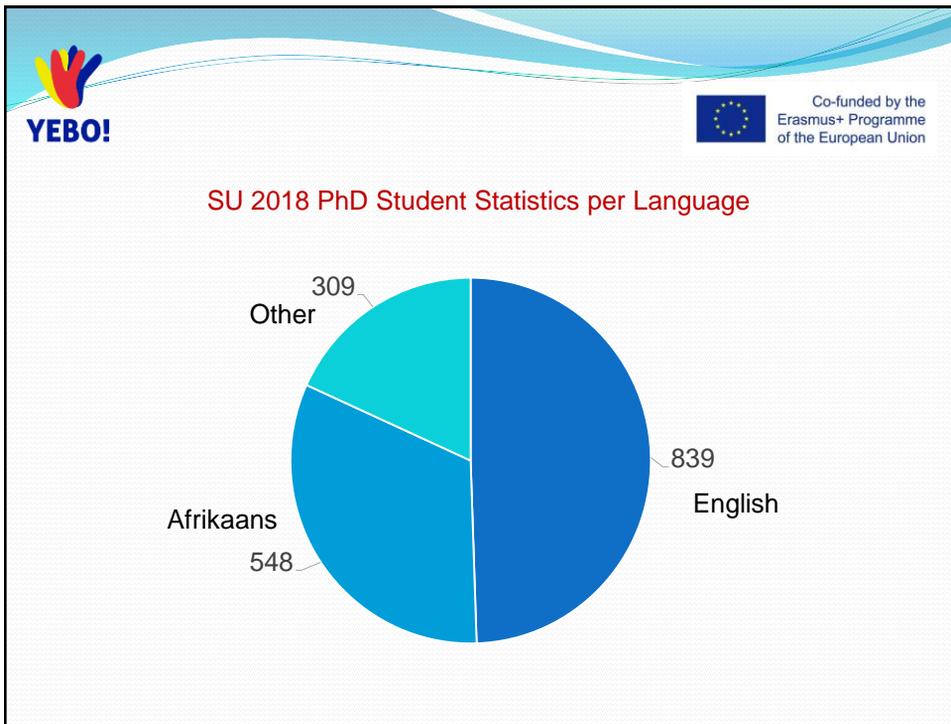
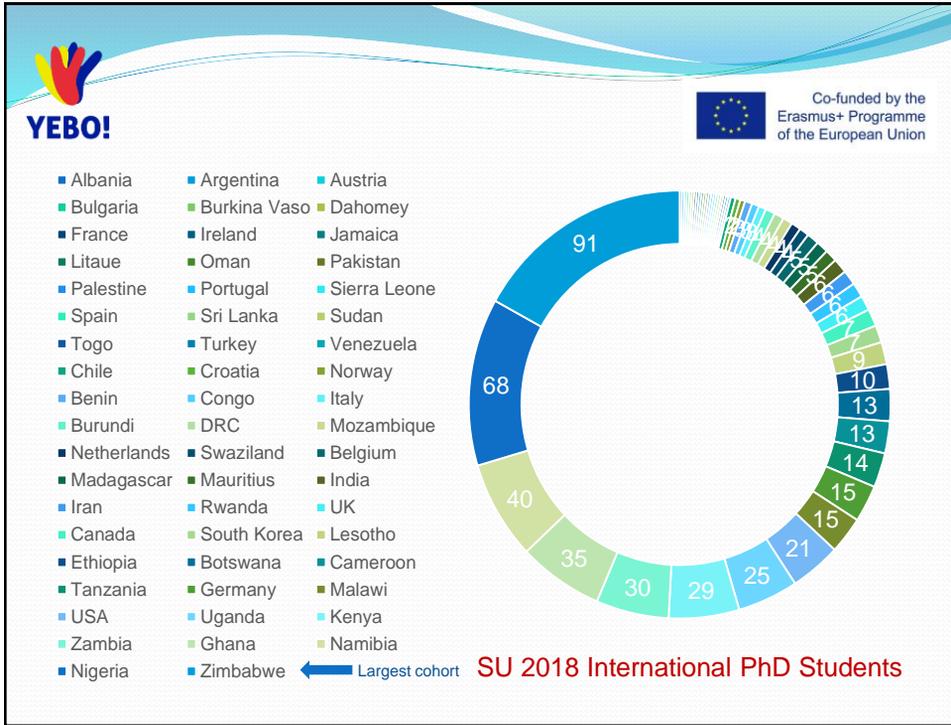


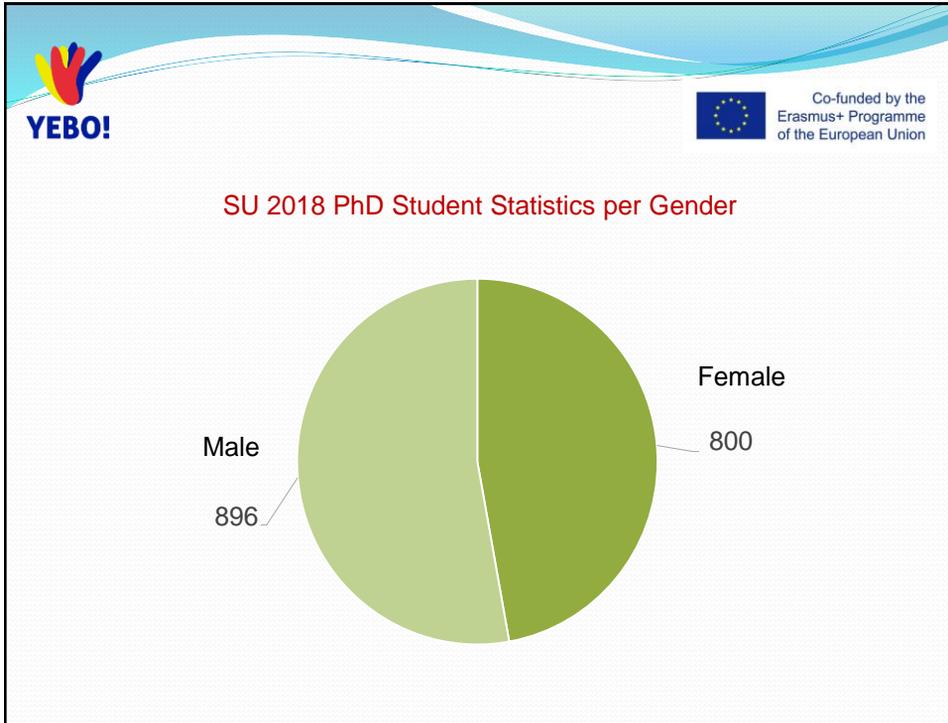

**SU 2018 PhD Student Statistics per Population Groups**



Population Group	Number of Students
White	862
Black African	607
Coloured	172
Indian	43
Asian	2







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### SU PhD outputs between 2008 - 2017

Year	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Outputs	120	139	174	150	240	225	234	267	278	305




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**SU's academic staff profile in terms of gender and type of appointment:**

June 2017	Female	Male	Total
<b>Full-time Staff</b>			
Permanent Academic staff	473	561	1034
Non-permanent/atypical Academic staff	59	40	99
Non-academic staff	1321	889	2210
<b>Total: Full-time staff</b>	<b>1794</b>	<b>1450</b>	<b>3244</b>
<b>Part-time Staff</b>			
Permanent Academic staff	40	14	54
Non-permanent/atypical Academic staff	144	106	250
Non-academic staff	123	8	131
<b>Total: Part-time staff</b>	<b>163</b>	<b>22</b>	<b>185</b>
<b>Total: ALL staff</b>	<b>1957</b>	<b>1472</b>	<b>3429</b>




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**Our needs related to intercultural competencies are:**

- How to work effectively with different cultures and how to avoid intercultural misunderstandings
- How to support inexperienced supervisors in this regard
- How to help supervisors to support their diverse students' research journeys holistically (academic, emotional, social and financial parts)
- To learn about possible cultural competency frameworks from which to draw guidance
- To test if our intercultural competencies are aligned with global practices
- To help professional support staff in developing intercultural competencies



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Our expectations of this training:

- To gain intercultural competency skills
- To share intercultural competency practices
- To then test recommended intercultural competency practices



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