



YEBO!

Developing the internationalization
of PhD studies in South Africa



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Experience & Expectations on Intercultural Competencies

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Context:

- 47 000 students at UM, **19%** are international students
- 1700 PhD students, **50%** are international
- **2 500** teachers and researchers
- **2 000** administrative staffs



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- 16 faculties, institutes and schools,
- 78 researchs labs
- 9 doctoral schools
- 7 different cities (in Montpellier, 4 different campuses)

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- Different type of students enrolling at UM:
 - First-year student from other French regions
 - First-year international students (individual mobility)
 - Exchange program students
 - Mature students (PhDs)

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Origin of PhD students at UM:

- 47% Africa
- 18% Asia
- 23% Europe
- 10% Latin America
- 1% North America
- 1% Oceania

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- Intercultural competencies :
 - What is the definition?
 - How to mobilize those competencies ?
 - How to develop them ?
 - How to valorise them ?

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- Intercultural competencies within the institution :
 - How could they contribute to the institution ?
 - Is it a value for the institution ?
 - How to raise awareness up to the management board ?

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- Intercultural for individuals:
 - How to develop those competencies for your own personal development and professional career ?
 - How to develop those competencies for people which core activity is not directly linked to international activities ?
 - How to have the students to value their intercultural competencies ?

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- What are the key entries for mapping a strategy in developing intercultural competencies at UM :
 - To get management board for building intercultural competencies within UM
 - To have an impact on the whole community
 - To convince that everybody is concerned